

## What happens when teachers acknowledge their student's effort?

The percentage of students surveyed in 2021 who report they try hard to do their best work in school is 11% higher when teachers notice they are doing a good job and let them know about it.



### Why does it matter?

Expert teachers notice and point out when students are doing a good job, even if a student has made an error.

### What can you do?

Learn more about the impact teacher feedback can have on student effort and achievement:

 Learn more about the power of feedback from John Hattie and Helen Timperley

Teachers who strategically provide feedback on three primary questions can increase student effort and academic achievement.

- 1 Where am I going?  
What are my goals?
- 2 How am I doing?  
What progress is being made towards my goals?
- 3 Where to next?  
What activities need to be undertaken next to make better progress?

\*The Kansas Communities That Care (KCTC) Student Survey is administered annually to 6th, 8th, 10th, and 12th graders across the state. | \*Schools may participate at no cost. | \*The survey is supported by the Kansas Department of Aging and Disability Services Behavioral Health Services.

Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 77(1), 81–112. <https://doi.org/10.3102/003465430298487>