What happens when teachers acknowledge their student’s effort?
The percentage of students surveyed in 2021 who report they try hard to do their best work in school is 11% higher when teachers notice they are doing a good job and let them know about it.

Why does it matter?
Expert teachers notice and point out when students are doing a good job, even if a student has made an error.

What can you do?
Learn more about the impact teacher feedback can have on student effort and achievement:

Learn more about the power of feedback from John Hattie and Helen Timperley

Teachers who strategically provide feedback on three primary questions can increase student effort and academic achievement.

1. Where am I going?
   What are my goals?

2. How am I doing?
   What progress is being made towards my goals?

3. Where to next?
   What activities need to be undertaken next to make better progress?

*The Kansas Communities That Care (KCTC) Student Survey is administered annually to 6th, 8th, 10th, and 12th graders across the state.||Schools may participate at no cost.||The survey is supported by the Kansas Department of Aging and Disability Services Behavioral Health Services.